

Information on Japanese Courses

URL: <http://jpnhp.sfc.keio.ac.jp>

I. Introduction

Aim of Japanese Courses at SFC

Japanese courses at SFC are for international and returnee students. These students can study the Japanese language whether their level is Elementary, Intermediate, Advanced, or even Superior. We aim to help you improve your Japanese language skills in line with your goals so that you can use your abilities to the fullest as a member of SFC.

International and returnee students at SFC have different social and cultural backgrounds than students who grew up in Japan, and in that sense, much is expected from you. In many ways, you can act as a stimulus to students who know only Japan.

At SFC's Japanese Lab, we aim to create a place where international students, returnee students, TA/SA students, and faculty members can learn from one another, discuss Japan, discuss the world, discuss ourselves, discuss people, and discuss language.

How Can I Register Japanese Courses?

In order to meet the diverse needs of international and returnee students, Japanese courses are set according to the type of Japanese skill you are aiming for. Check the contents and level of the courses to find the one most suitable for you.

In order to register for a Japanese course, you will need to obtain "Permission to Register" from a Japanese Lab faculty member.

1. First, you must attend the Japanese Language Course Orientation at the beginning of the semester and undergo a Japanese Language Placement Test.
2. Students who are given permission by the faculty member in charge may register the course. Credits earned from Japanese Language courses can be counted toward the eight Language Communication credits required for advancing to the next year. You may also utilize the Japanese Language Placement Test given at the Japanese Language Course Orientation to have your Japanese language skills assessed.

II. Course Contents

ELEMENTARY LEVEL

(Courses below are held 2 classes/week, and are worth two credits each.)

[Spring Semester]

Japanese Basic 2: For students who have completed Japanese Basic 1 (approximately 75 hours of Japanese language study). First half of the Elementary level.

Japanese Basic 4: For students who have completed Japanese Basic 3 (approximately 225 hours of Japanese language study). Second half of the Elementary level.

[Fall Semester]

Japanese Basic 1: Introductory course for students who are learning Japanese for the first time

Japanese Basic 3: For students who have completed Japanese Basic 2 (approximately 150 hours of Japanese language study). Second half of the Elementary level.

INTERMEDIATE LEVEL

In Japanese Intensive, students use textbooks to acquire the 4 skills: "Speaking, Listening, Reading, and Writing", make presentations on their fields of study, and set their own goals in a self-learning system.

(Above courses are held 4 classes/week, and are worth 4 credits each.)

[Spring Semester]

Japanese Intensive 2: For students who have completed Japanese Intensive 1 (approximately 375

hours of Japanese language study). First half of the Intermediate level.

Japanese Intensive 4: For students who have completed Japanese Intensive 3 (approximately 525 hours of Japanese language study). Second half of the Intermediate level.

[Fall Semester]

Japanese Intensive 1: For students who have completed Japanese Basic 4 (approximately 300 hours of Japanese language study). First half of the Intermediate level.

Japanese Intensive 3: For students who have completed Japanese Intensive 2 (approximately 450 hours of Japanese language study). Second half of the Intermediate level.

ADVANCED/SUPERIOR LEVEL

Japanese Skill courses are primarily for undergraduate students to develop their academic Japanese for study and research at the University and develop their Japanese skills so that they can be utilized after graduation. First Half of Advanced Level is mainly for students who have completed approximately 600 hours of Japanese language study, and Second half of the Advanced Level is mainly for students who have completed approximately 900 hours of Japanese language study.

(Each of the courses is held 1 class/week, and is worth two credits.)

First Half of Advanced Level

[Spring Semester]

Japanese Skill (First half of the Advanced Level – Reading and writing): For students who can communicate in Japanese but have difficulty in reading and writing Japanese. This is particularly well-suited for returnee students.

[Fall Semester]

Japanese Skill (First Half of Advanced Level – Reading and writing): Continuation of Spring Semester using the same textbook.

Japanese Skill (First Half of Advanced Level – Comprehensive): A comprehensive study of the 4 skills acquired during the First half of the Advanced Level. For students who have completed Japanese Intensive 4 (Approximately 600 hours of Japanese language study). Mainly for GIGA Students.

Second Half of Advanced Level

[Spring Semester]

Japanese Skill (Second Half of Advanced Level – Current Events): Listening to news on current topics, summarizing contents, and confirming the level of understanding through the use of vocabulary lists and script texts. Develop listening comprehension skills of current news as well as increasing vocabulary.

Japanese Skill (Second half of the Advanced Level – Technical Writing): Learn the process of writing a paper in Japanese and work toward acquiring logical writing skills required at the university level.

Japanese Skill (Second half of the Advanced Level – Academic Presentation): Acquire skills for making presentations at general lectures, seminars, and graduation projects. Covers entire flow from slide preparation through presentation.

[Fall Semester]

Japanese Skill (Second half of the Advanced Level – Business Career): Learn the methods for researching Japanese companies, and make a presentation of an actual company of interest. This course is aimed at acquiring knowledge and skills which can later be applied during job hunting.

Japanese Skill (Second half of the Advanced Level – Reading and Writing): Emphasis on reading and writing Japanese, especially on writing. The lecturer will demonstrate the method to read/write which would lead to the acquisition of various forms of written expression.

★Please note that the contents of courses may change. Please check the Japanese Language Lab website and syllabus before the beginning of each semester.

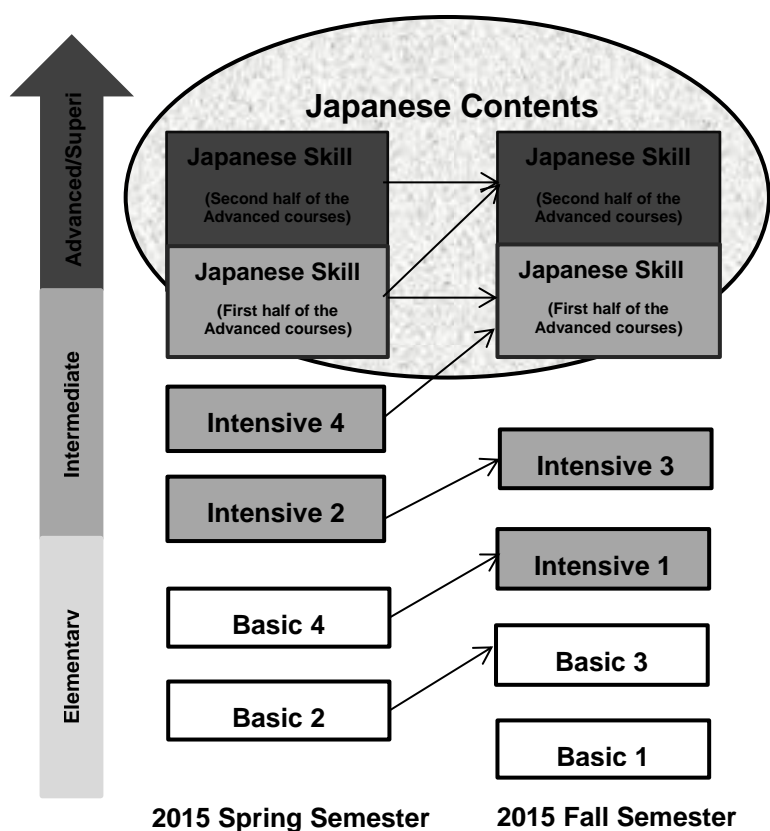
Japanese Contents: Lecture courses conducted in Japanese related to several fields of expertise may be registered as Japanese Language courses. In other words, they may be counted toward the eight credits in Language Communication required for advancing to the next year. Especially recommended as the first step of Japanese language course registration for GIGA students who have sufficient Japanese skills but may not yet be confident with courses conducted in Japanese.

[Spring and Fall Semesters]

Courses to be held may change every semester. Please check the Japanese Language Lab website and syllabus.

(Each of the courses is held 1 class/week, and is worth two credits.)

III. Curriculum Diagram



IV. Faculty Members

Full-time Faculty Members

	Fields of Expertise	SFC Undergraduate Courses
Fumiya Hirataka	Japanese Language Education, German Language Education, Sociolinguistics	Japanese Skill, Communication in a Multilingual Society, Region and Society (Europe and CIS Countries), German Intensive, Seminar
Yumi Sugihara	Japanese Language Education, Conversation Analysis, Intercultural Education	Japanese Skill, Japanese Language Education as a Second Language, Multicultural Communication, Seminar
Hiroko Terada	Japanese Language Education, Spanish Language Education, Linguistics	Japanese Skill, Spanish Intensive, Spanish Basic, Spanish Study-abroad Programs, Seminar

Project Faculty Member

Kuniko Matsumoto (expertise: Japanese Language Education, Linguistics Instruction through Cognitive Linguistics Approach)
SFC Undergraduate Courses: Japanese Language Education (Elementary Japanese Conversation)

Part-time Faculty Members

Keiko Akiyama (expertise: Japanese Language Education)

Noriko Shimada (expertise: Japanese Language Education, Intercultural Education, Intercultural Communication, Educational Technology)

Satoko Suzuki (expertise: Japanese Language Education)

Takao Tomono (expertise: Japanese Language Education, Interpersonal Communication Studies, Immigrants and Refugees Studies))

Hiromi Hakuto (expertise: Japanese Language Education)

Japanese Lab 2nd Floor, λ (Lambda) Building 201

The Japanese Lab is a place where international students and returnees who have the following objectives can receive support from TAs (teaching assistants) and SAs (student assistants). TAs and SAs are Japanese students who grew up in Japan with Japanese as their mother tongue, Japanese students who have returned from abroad, or experienced international students.

- Wish to use and improve Japanese abilities outside the classroom.
- Wish to obtain advice on learning Japanese although Japanese language courses were not registered.
- Wish to communicate and learn more about fields of interest in Japanese.
- Wish to make use of Japanese books and other material at the Japanese Lab.

Additionally, consultation on life in Japan and SFC is available, regardless of whether the student is enrolled in Japanese courses or not, so please feel free to stop by the Japanese Lab at λ (Lambda) Building 201.

Hours of the Japanese Lab vary by semester, and we are not open all the time. If there is something you wish to find out about the Lab during closed days or hours, please check our website below. All of us at the Japanese Lab look forward to meeting you!

☆ Japanese Lab website: <http://jpnhp.sfc.keio.ac.jp> (English site available)

☆ Even if you are not an international or returnee student, if you are interested in or wish to participate in the activities of the Japanese Lab, please feel free to drop by.